

# Foundation Curriculum 2021- 13 Domains

## HLO1: THE CLINICIAN

An accountable, capable and compassionate clinician

## HLO2: THE HEALTHCARE WORKER

A valuable member of the healthcare workforce

## HLO3: THE PROFESSIONAL

A professional, responsible for their own practice and portfolio development

### HLO 1: An accountable, capable and compassionate doctor

1. **Clinical assessment:** assess patient needs in a variety of clinical settings including acute, non-acute and community.
2. **Clinical prioritisation:** recognise and, where appropriate, initiate urgent treatment of deterioration in physical and mental health.
3. **Holistic planning:** diagnose and formulate treatment plans (with appropriate supervision) that include ethical consideration of the physical, psychological and social needs of the patient.
4. **Communication and care:** provide clear explanations to patients/carers, agree a plan and deliver healthcare advice and treatment where appropriate.
5. **Continuity of care:** contribute to safe ongoing care, both in and out of hours.

### HLO 2: A valuable member of healthcare workforce

6. **Sharing the vision:** work confidently within the multiprofessional team and, where appropriate, guide the team to deliver a consistently high standard of patient care based on sound ethical principles.
7. **Fitness for practise:** develop the skills necessary to manage own personal wellbeing.
8. **Upholding values:** act as a responsible employee, including speaking up when others do not act in accordance with the values of the healthcare system.
9. **Quality improvement:** take an active part in processes to improve the quality of care.
10. **Teaching the teacher:** teach and present effectively.

### HLO 3: A professional, responsible for their own practice and portfolio development

11. **Ethics and law:** demonstrate professional practice in line with the curriculum, GMC and other statutory requirements, through development of a professional portfolio.
12. **Continuing professional development:** develop practice, including the acquisition of new knowledge and skills through experiential learning; acceptance of feedback and, if necessary, remediation; reading and, if appropriate, through research.
13. **Understanding medicine:** understand the breadth of medical practice and plan a career.