



# Planning, Learning and Reflection for Dental Educators

**3** external CPD points

## learning objectives

- Lead a short workshop for dental trainees to encourage them to reflect on their practice
- Understand how to lead effective well-planned reflective discussions with trainees
- To discuss the importance of providing feedback in an environment for learning
- Apply a simple model for providing feedback to help trainees gain insight

	<ul style="list-style-type: none"> <li>• Introductions aims and objectives</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>• Explore a model workshop for educators to lead for trainees covering:</li> <li>• Writing reflections – something we all do</li> <li>• Reflective models: Gibbs, GDC and What, So What, Now What</li> <li>• Practical tips on writing reflective notes</li> <li>• Writing reflections in practice</li> <li>• Benefits of reflection</li> <li>• Reflection and Review of Workshop</li> </ul>
	<ul style="list-style-type: none"> <li>• Coffee</li> </ul>
	<ul style="list-style-type: none"> <li>• Exploring leading effective reflective discussions</li> </ul>
	<ul style="list-style-type: none"> <li>• Principles of feedback</li> <li>• Exploring a simple feedback model</li> <li>• Practice giving developmental feedback</li> </ul>
	<ul style="list-style-type: none"> <li>• Evaluation and Close</li> </ul>